



# Classroom Discourse Analysis: A Tool For Critical Reflection, Second Edition

*Betsy Rymes*

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This second edition of *Classroom Discourse Analysis* continues to make techniques widely used in the field of discourse analysis accessible to a broad audience and illustrates their practical application in the study of classroom talk, ideal for upper-level undergraduate and graduate students in discourse analysis, applied linguistics, and anthropology and education. Grounded in a unique tripartite "dimensional approach," individual chapters investigate interactional resources that model forms of discourse analysis teachers may practice in their own classrooms while other chapters provide students with a thorough understanding of how to actually collect and analyse data. The presence of a number of pedagogical features, including activities and exercises and a comprehensive glossary help to enhance students' understanding of these key tools in classroom discourse analysis research.

Features new to this edition reflect current developments in the field, including:

- increased coverage of peer interaction in the classroom
- greater connecting analysis to curricular and policy mandates and standards-based reform movements
- sample excerpts from actual student classroom discourse analysis assignments
- a new chapter on the repertoire approach, an increasingly popular method of analysis of particular relevance to today's multilingual classrooms

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