



Effective Reading Strategies: Teaching Children Who Find Reading Difficult (3rd Edition)

Timothy V. Rasinski, Nancy D. Padak

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Effective Reading Strategies: Teaching Children Who Find Reading Difficult, Third Edition, offers the teaching community a wealth of instructional strategies and activities. This book is aimed at strengthening and developing the reading skills of children who find the subject hard to grasp, including those for whom English is a second language. The broad-based remedial and corrective reading instruction focuses on several areas: phonemic awareness, decoding, fluency, vocabulary, and comprehension. Teachers can combine and modify the various reading strategies and activities to fit their current curricula. Other features of this book: *A clear focus on scientifically based research, including summaries of the National Reading Panel's findings and compliance strategies for the Elementary and Secondary Education Act ("No Child Left Behind"). *Professional commentary--Real teachers' opinions and classroom experiences interwoven with the strategies and activities illustrating their application in today's classrooms. *High-Frequency Words--Appendix O provides a listing of common words for instructional focus.

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