



Becoming a Model Minority: Schooling Experiences of Ethnic Koreans in China (Emerging Perspectives on Education in China)

Fang GAO

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Becoming a Model Minority: Schooling Experiences of Ethnic Koreans in China looks at the manner in which ethnic Korean students construct self-perception out of the model minority stereotype in their school and lives in Northeast China. It also examines how this self-perception impacts the strength of the model minority stereotype in their attitudes toward school and strategies for success. Fang Gao shows how this stereotype tends to obscure significant barriers to scholastic success suffered by Korean students, as well as how it silences the disadvantages faced by Korean schooling in China's reform period and neglects the importance of multiculturalism and racial equality under the context of a harmonious society.

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