



Being and Becoming a Principal: Role Conceptions of Contemporary Principals and Assistant Principals (2003)

Joe Matthews, Gary M. Crow

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The roles of administrators are conceptualized as being learners, mentors, supervisors, leaders, managers, politicians, and advocates. Administrators enact these roles directly or indirectly as facilitators to others. Thus, this book views administrators more broadly as transformational leaders who include the entire school community in reform. This book uses cases and activities to provide a bridge from learning the theory of school administration to the practical problem solving in which school leaders engage. For anyone interested in launching a career as a school principal or assistant principal.

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